



## Strategic Plan 2009-2014

### Goal #1

Hold students accountable for high standards of behavior and promote global citizenship.

- ◆ Objective: Staff will emphasize, model, and integrate positive behavior traits in district policy, classroom and group discussions, at assemblies, and in all student, staff, and parent interactions. (1.1)
- ◆ Objective: Provide opportunities for community service activities involving students. (1.2)
- ◆ Objective: Provide training for staff and students in conflict resolution techniques. (1.3)
- ◆ Objective: Support the development and implementation of behavior intervention for students. (1.4)

Institutionalized Practices: The following practices are ongoing and routine, but are listed below to underscore the importance of each.

Maintain student behavior management plans at district schools, which recognize students exhibiting positive behavior as well as redirecting students exhibiting inappropriate behavior.

Notify parents annually of established school-wide rules, classroom rules, behavior management plans and actively involve parents in the problem-solving process related to the misbehavior of their children.

Develop and implement programs of early intervention to redirect emerging patterns of misbehavior in children.



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### Goal #2

Provide a rigorous academic program for all students, focusing on the whole child through challenging and engaging curriculum, instruction and assessment.

- ◆ Objective: Regularly review and evaluate instructional materials to ensure continued alignment with state content standards. (2.1)
- ◆ Objective: Develop district-wide assessments aligned with state content standards and classroom instruction. (2.2)
- ◆ Objective: Continue to implement and refine classroom strategies and intervention programs to support all students working below grade level. (2.3)
- ◆ Objective: Provide differentiated instruction for all students. (2.4)
- ◆ Objective: Align instructional staff development plan with district objectives and teacher needs using collaboration, articulation, and practical professional development. (2.5)
- ◆ Objective: Provide enrichment opportunities including visual and performing arts. (2.6)
- ◆ Objective: Utilize the District Technology Plan to inspire and support all learners. (2.7)

## Goal #2

**Institutionalized Practices:** The following practices are ongoing and routine, but are listed below to underscore the importance of each.

Provide appropriate intervention programs for all students at risk of not meeting district standards.

Provide enrichment opportunities for all students to stimulate interest, motivation, and engagement in school-based learning.

Familiarize teachers with newly adopted curriculum standards and provide on-going training in standards-based instruction.

Seek out strategies, materials and programs that will help close the achievement gap between English speaking and ESL learners.

Maximize the availability of computers, software, media and state-of-the-art technology to provide in-depth curriculum instructional experiences for students.

Provide effective and comprehensive physical and health education programs.

Provide students with science instruction as outlined in CA State Standards, supplemented by hands-on laboratory experiences to increase engagement and understanding.

Provide access to resource materials to enhance literacy, communication, and research skills using a variety of media.

Support on-going teacher training and collaboration to enrich educational experiences for high-achieving students.

Provide enrichment opportunities outside of the regular core curriculum, for students meeting district criteria for intellectual giftedness.

Annually develop a plan of staff development opportunities in alignment with district instructional objectives.

Support and encourage collaboration, alignment of instructional approaches and curriculum articulation among and across school sites.



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### Goal #3

*Promote* and facilitate parent and community involvement.

- ◆Objective: Engage parents and the larger community to support strategic plan goals using human resources to promote education and social development. (3.1)
- ◆Objective: Actively support ongoing home/school communication, emphasizing the importance of a positive, collaborative relationship, as well as providing information regarding school and district policies. (3.2)

Institutionalized Practices: The following practices are ongoing and routine, but are listed below to underscore the importance of each.

Actively campaign year round to recruit parents and community volunteers to increase resources available to students.

Provide staff support at each school to assist the Principal in recruiting, assigning, and monitoring classroom and school-wide volunteers.

Inform parents and discuss with them the grade level curriculum, State Standards, and assessment.



## Strategic Plan 2009-2014 Goal # 4

*Secure and maximize* funding to maintain and improve programs, staffing and curriculum delivery.

- ◆ Identify and utilize outside educational programs and resources that support District Standards, strengthen the curriculum, and expand funding opportunities through strategic partnerships. (4.1)
- ◆ Maintain and publicize regular classroom/site needs lists to let parents know specific materials, supplies, and equipment needed to support classroom and school programs. (4.2)
- ◆ Actively support the Cardiff SEA in all projects and fund-raising efforts to maximize resources available to district students. (4.3)

Institutionalized Practices: The following practices are ongoing and routine, but are listed below to underscore the importance of each.

Budget deferred maintenance at the maximum allowable to take full advantage of statutory matching funds.



## Strategic Plan 2009-2014 Goal #5

*Ensure high quality* facilities for students and staff to promote and have access to an effective educational program in a secure environment.

- ◆ Maintain safe and appropriate access to both campuses. (5.1)
  
- ◆ Refine and monitor community agreements and facility use procedures to provide appropriate outside access to both campuses. (5.2)

Institutionalized Practices: The following practices are ongoing and routine, but are listed below to underscore the importance of each.

Maintain an effective and comprehensive safety plan for each school site to assure an appropriate response, communication, and student safety in the event of an emergency.