

CARDIFF SCHOOL DISTRICT



COVID-19
Reopening Update
July 31, 2020

OUR GOALS

- Return students and staff members to school safely and confidently to an environment that is conducive to learning and work
- Plan for a full return to school when public health guidelines, with specific safety precautions fully in place, allow for full classrooms of students to return.
- Prepare contingency plans if public health guidelines regarding physical distancing, capacity and safety limit us from serving full classes of students concurrently.
- Continue to provide updates to our school community as plans progress

WHAT HAS INFORMED OUR PLANNING?

AGENCY MANDATES AND GUIDELINES:

- Governor's Executive Orders, phases of reopening
- Public Health and Human Services Health Orders
- California Department of Public Health (CDPH) guidelines
- Center for Disease Control (CDC) guidelines
- California Department of Education (CDE) guidelines
- San Diego County Office of Education (SDCOE) guidance
- Collaboration with county and local school districts

ADDITIONAL FACTORS:

- Educational requirements
- Facilities/space availability
- Budgetary considerations
- Ongoing collaboration and survey input from our stakeholders

KEY AREAS OF PLANNING FOCUS

Learning/Instructional Models

Educational Programs and Services

Custodial Care/Extended Day/Child Nutrition

Illness Prevention/Physical Distancing

TIMELINE

JUNE

On 6/4, flexible models for fall reopening are finalized. (full return, hybrid, full virtual option)

Preliminary planning for all scenarios, continued monitoring of public health data, return model to be decided closer to the start of school.

JULY

Additional guidance is released by CDPH, CDE, CDC, and SDCOE.

On 7/17, Governor Newsom announces a distance learning start for all schools in counties on the state monitoring list. Updated guidelines and a new public health order are released. A waiver application option for elementary schools is announced, but few details are forthcoming yet. Stakeholder agreement, including staff and parents, is a prerequisite to submitting an application.

Additional surveys are given to staff and parents, and results unsurprisingly reflect a wide range of preferences.

TODAY

Provide direction regarding the start of school on August 25th as well as our initial return to in-person learning.

UPDATED GUIDANCE



SONA Y. ANGELL, MD, MPH
State Public Health Officer & Director

State of California—Health and Human Services Agency
California Department of Public Health



GAVIN NEWSOM
Governor

COVID-19 and Reopening In-Person Learning Framework for K-12 Schools in California, 2020-2021 School Year

July 17, 2020

Overview

California schools have been closed for in-person instruction since mid-March 2020 due to the COVID-19 pandemic. School closures to in-person instruction were part of a broader set of recommendations intended to reduce transmission of SARS-CoV-2, the virus that causes COVID-19. CDPH developed the following framework to support school communities as they decide when and how to implement in-person instruction for the 2020-2021 school year. New evidence and data about COVID-19 transmission, including variations by age, and the effectiveness of disease control and mitigation strategies continues to emerge regularly. Recommendations regarding in-person school reopening and closure should be based on the available evidence as well state and local disease trends.

The CA [School Sector Specific Guidelines](#), and the Centers for Disease Control and Prevention [CDC](#), have published additional guidance on school re-entry.

In-Person Re-Opening Criteria

Schools and school districts may reopen for in-person instruction at any time if they are located in a local health jurisdiction (LHJ) that has not been on the county¹ monitoring list within the prior 14 days.

If the LHJ has been on the monitoring list within the last 14 days, the school must conduct distance learning only, until their LHJ has been off the monitoring list for at least 14 days.²

¹ School districts in LHJs that are cities are considered to be included as part of the county if the county is on the monitoring list.

² A waiver of this criteria may be granted by the local health officer for elementary schools to open for in-person instruction. A waiver may only be granted if one is requested by the superintendent (or equivalent for charter or private schools), in consultation with labor, parent and community organizations. Local health officers must review local community epidemiological data, consider other public health interventions, and consult with CDPH when considering a waiver request.



County of San Diego

HEALTH AND HUMAN SERVICES AGENCY
PUBLIC HEALTH SERVICES

ORDER OF THE HEALTH OFFICER AND EMERGENCY REGULATIONS (Effective July 21, 2020)

Pursuant to California Health and Safety Code sections 101040, 120175, and 120175.5 (b) the Health Officer of the County of San Diego (Health Officer) **ORDERS AS FOLLOWS:**

Effective 12:00 a.m. on Tuesday, July 21, 2020 and continuing until further notice, the following will be in effect for San Diego County (county):

1. All persons are to remain in their homes or at their place of residence, except for employees or customers traveling to and from essential businesses, reopened businesses, or essential activities as defined in section 22, below, or to participate in individual or family outdoor activity as allowed by this Order.
2. All public or private “gatherings,” as defined in section 22 below, are prohibited.
3. All businesses not meeting the definition of essential business or reopened business in section 22 below are referred to in this Order as “non-essential businesses” and shall be and remain closed for the duration of this Order. All essential businesses and reopened businesses must comply with the requirements of this Order. Notwithstanding the foregoing, any business may remain open if its employees and owners can provide its services from home, including by telecommuting, without direct contact with the public.
4. All public, charter and private schools shall not hold classes on the school campus, and shall conduct distance learning only as required by COVID-19 an Reopening In-Person Learning Framework for K-12 Schools in California, 2020-2021 School Year issued by the California Department of Health Services on July 17, 2020 available at (<https://www.cdph.ca.gov/Programs/CID/DCDC/CDPH%20Document%20Library/COVID->



COVID-19 INDUSTRY GUIDANCE: Schools and School- Based Programs

Release date: **July 17, 2020**

All guidance should be implemented only with county health officer approval following their review of local epidemiological data including cases per 100,000 population, rate of test positivity, and local preparedness to support a health care surge, vulnerable populations, contact tracing, and testing.





COUNTY OF SAN DIEGO TRIGGERS FOR MODIFYING HEALTH OFFICER ORDER

Epidemiology (Surveillance)	Healthcare (Hospital Capacity)	Public Health (Response)
<p>1. Case Rate Greater than 100 per 100,000 for the 14-day case rate, measured using date of illness onset with a 3-day lag</p> <p style="text-align: right; font-size: 2em;">139.4 ✘</p>	<p>5. Hospital Capacity Approach 80% capacity for all hospital beds in the county</p> <p style="text-align: right; font-size: 2em;">72% ✔</p>	<p>10. Testing Positivity Greater than 8% of positive tests as a percent of total</p> <p style="text-align: right; font-size: 2em;">6.5% ✔</p>
<p>2. Community Outbreaks* Seven or more new outbreaks in community settings</p> <p style="text-align: right; font-size: 2em;">24 ✘</p>	<p>6. Increasing Hospitalizations >10% increase in the number of confirmed COVID-19 patients currently hospitalized, measured as an</p> <p style="text-align: right; font-size: 2em;">0.6% ✔</p>	<p>11. Case Investigation 70% or less of investigations are initiated within 24 hours of notification</p> <p style="text-align: right; font-size: 2em;">11% ✘</p>
<p>3. COVID-Syndromic Upward trajectory of COVID-like syndromic cases</p> <p style="text-align: right; font-size: 2em;">2% ✔</p>	<p>7. ICU Capacity* <20% availability of ICU beds</p> <p style="text-align: right; font-size: 2em;">32% ✔</p>	<p>12. Contact Tracing Make first contact attempt for 70% or less of close</p> <p style="text-align: right; font-size: 2em;">91% ✔</p>
<p>4. Influenza Like Illness Upward trajectory of influenza-like</p> <p style="text-align: right; font-size: 2em;">2% ✔</p>	<p>8. Limited Ventilator Capacity <25% availability of</p> <p style="text-align: right; font-size: 2em;">47% ✔</p>	<p>13. Homeless Population Temporary shelter available for less than 15% of</p> <p style="text-align: right; font-size: 2em;">36% ✔</p>
	<p>9. PPE Supply* ≤50% of hospitals have at least a 22-day</p> <p style="text-align: right; font-size: 2em;">77% ✔</p>	

To be removed from the state monitoring list, the county case rate needs to be 100 or less per 100,000 for 14 consecutive days.

IMMEDIATE NEXT STEPS

- Gather Additional Staff and Parent Input
- Further Refine our Distance Learning Model

PARENT SURVEY RESULTS- JULY 2020

On returning now, without state metrics being met:

- 66% of families feel comfortable returning now, without public health criteria being met.
- 31% are reluctant/unsure about sending their child before public health guidelines allow.
- 3% stated at that time of the survey that they do not want on-campus learning this year and prefer the Cardiff Virtual Academy (CVA). CVA enrollment is currently at 6% of District students.

When public health allows for us to safely resume in-person learning:

- 49% would prefer a full return
- 35% would prefer a hybrid return
- 13% do not have a strong preference
- 3% stated at that time of the survey that they would prefer the Cardiff Virtual Academy. CVA enrollment is currently at 6% of District students.

In a hybrid model:

- 70% would prefer a morning schedule
- 30% would prefer an afternoon schedule or have no preference
- 25% need M-F custodial care as available

Comments reflect a wide range beliefs and some strong feelings on either side of this issue. Families are focused on their children's' needs and how they think those needs can best be met. Many are understanding of the complexities involved.

TEACHER/STAFF SURVEY RESULTS- JULY 2020

On returning without state metrics being met, there is a general discomfort among teachers and support staff in resuming classes for in-person learning before public health guidelines allow.

25% of teachers prefer a full return model when public health allows for us to safely resume in-person learning.

75% of teachers prefer a hybrid model of return when public health allows for us to safely resume in-person learning.

29% of support staff prefer a full return model when public health allows for us to safely resume in-person learning.

43% of support staff prefer a hybrid model of return when public health allows for us to safely resume in-person learning.

28% of support staff do not work with children in class and have no preference.

LEARNING/INSTRUCTIONAL MODELS

**DISTANCE LEARNING MODEL
2020-21**

Cardiff Schools' Distance Learning Expectations Fall 2020

The Cardiff School District is committed to providing our students with a meaningful and rigorous learning environment that prioritizes academic achievement, social/emotional well-being and enrichment experiences. The following expectations for our Distance Learning Program have been developed in accordance with state guidelines and input from our stakeholders, including parents, teachers, and other staff members.

DISTRICT

- The District will provide devices and instructional materials to all students and will assist with connectivity as needed to ensure all students are able to participate in the educational program and complete assignments.
- The District will provide instructional minutes in a schedule designed according to the regular school day, following the Board-approved 2020-21 instructional calendar. Daily instruction will include live instruction for all students, opportunities for peer interaction, and independent learning time.
- The District will identify and offer professional development in best practices for distance learning to all staff members who will support student learning.
- The District will provide students with weekly specialty class lessons, including science, PE, music, library, garden and Spanish. These classes are part of our regular instructional program and participation is required.
- The District will provide intervention services, including Learning Lab, Reading Lab and English Language Development as appropriate.
- Special education and related services will be provided with any accommodations necessary to ensure a student's individualized education program (IEP) are integrated to the greatest extent possible into their instructional day.
- The District will provide social-emotional lessons and other mental health support as needed.
- Access to lunch, including free and reduced, will be made available to students.

TEACHERS/STAFF

- Teachers will work as grade level teams to ensure content is aligned to grade level standards and provided at a level of quality that is substantially equivalent to in-person instruction.
- Weekly instruction will include a balance of online and offline activities.
- Teachers will take daily attendance, measure student participation, monitor/assess student learning progress, and provide regular feedback to move learning forward.
- Teachers and support staff will provide students with regular, live small group instruction..
- Teachers will complete trimesterly report cards with grades for all students

PARENTS/GUARDIANS AND STUDENTS

- Parents/guardians will act as a learning coach for students.
- Parents/guardians will ensure that their student regularly and consistently participates in classroom activities and completes assignments.
- Students will participate in class discussions, small group work and other online meetings as appropriate.

DISTANCE LEARNING SAMPLE SCHEDULE

8:00-8:15	Daily activities uploaded to Seesaw or Schoology
8:15-8:45	Whole class morning meeting Attendance Review daily schedule and activities
9:00-11:50	Small group/whole group instruction in LA/Math w/teacher and/or support staff Work on daily activities Specialty programs
11:50-12:30	Lunch break * Instructional day ends on Wed. and for Kindergarten
12:30-2:00	Individual student check-ins Continue working on daily activities ELD/Intervention and Specialty Programs
2:00-2:45	Availability for office hours Collaboration

HYBRID MODEL

- Limits group size, provides six feet of distancing (required for staff, recommended for students) and greater flexibility within the classroom setting,
- Classes are served in two small, stable groups of approximately 10-12 students attending in-person learning on M/T/Th/F in half-day AM or PM sessions, with independent learning activities to be completed during the other half of the school day. The workload and time commitment is that of a full day program. Kindergarteners will participate in an academic half-day program until after winter break.
- Allows students to receive regular in-person instruction from their teacher four days a week. Limits the challenges of full, consecutive days of independent learning from home without regular face-to-face instruction.
- Extended Day will offer custodial care for working families; students who need custodial care may enroll in Extended Day as available for lunch/homework club/additional activities for the other half of their school day, and on Wednesdays, as available.
- Every effort will be made to keep siblings on the same half day schedule..
- Classrooms will be cleaned midday and in the evenings.
- Wednesdays will be an independent work day for students, while teachers will be engaged in planning, collaboration, staff meetings and professional development.
- Specialty Programs, ELD, and intervention services will be provided as appropriate in this model.

FULL RETURN MODEL

- In this scenario, public health guidelines, with specific safety precautions fully adhered to, allow for full classrooms of students to return.
- Classes consist of 20-24 students in one, stable grouping in a classroom space, with students using partitions and spaced as far apart as practicable (approximately 3 feet, with 6 feet of distance for teacher/staff).
- Students stay with their class cohort throughout the day, including when they are outside for recreation. Outdoor/patio space is utilized to the greatest extent practicable.
- Face coverings are worn regularly during class in this model due to proximity. Staff are provided face shields or clear face masks as an option. Less flexibility is available within the classroom setting in this model.
- Specialty programs, ELD, and intervention services will be provided as appropriate in this model.

CARDIFF VIRTUAL ACADEMY (CVA)

- Fully online learning model available for families that desire it
- Learning will include independent study, small group video conferencing, and computer adaptive software
- Will be facilitated by current Cardiff teachers
- Current student enrollment is 37, enrollment deadline is August 3
- [Cardiff Virtual Academy Agreement](#) & [FAQ](#) shared with Cardiff families

TECHNOLOGY SUPPORT FOR TEACHING AND LEARNING

- District will provide devices to all students and assist with connectivity
- Technology team will support students, staff, and parents with comprehensive technology troubleshooting
- Resource guides and training will be created for staff and students

**EDUCATIONAL
PROGRAMS AND SERVICES**

SPECIAL EDUCATION

- Students in CVA will have an IEP meeting prior to or within the first few weeks of school to discuss their virtual IEP support to the greatest extent possible.
- Families of students with IEPs will be contacted early on in the year with information about their student's support for distance learning.
- Upon move to Hybrid Model, families will receive information regarding how their student's IEP will be supported to the greatest extent possible during hybrid.
- Once moved to a full return, students' IEP will be implemented.
- All IEP decisions (CVA, distance, hybrid and/or full return) will have health guidelines considered and IEP services to the greatest extent possible (i.e. specialized academic instruction, speech and language, occupational therapy, counseling etc.)
- All IEP meetings will have a discussion and documentation around emergency learning situations (i.e. pandemic closure, fires etc.) for their individual student.

SOCIAL-EMOTIONAL LEARNING

- Team of 2 school psychs and 3 interns to support needs of staff, classrooms and individual students
- Reminder email about Care Solace tool and how staff and parents have access to this resource
- Updating the padlet from last school year with new resources etc.
- Will have tools/lessons/guidance available for teachers to access and integrate into both distance learning and any on ground learning
- A portal for classroom lessons or support for a student will be set up for teachers to request the support/collaboration and then one of the SEL team members will reach out to consult with teacher for next steps

CUSTODIAL CARE/EXTENDED DAY/CHILD NUTRITION

CUSTODIAL CARE/EXTENDED DAY/CHILD NUTRITION

- Modified summer Extended Day program was very successful and will help inform plans for the program in 2020-21. This was operated under the day camp provision of the public health order.
- After gathering parent input, we are now developing the next steps in order to offer the Extended Day program for custodial care to the greatest extent possible.
- This includes both the hybrid model as a morning schedule and an afternoon schedule in addition to before/after school care, to maximize opportunities for custodial care/homework club/additional activities for students of working parents outside of their half day schedule.
- This also includes custodial care during full distance learning, with priority given to essential workers.
- Lunch service, including our Free & Reduced program, will be available during all learning models for those that want to order lunch, as well for students attending the Extended Day program.

ILLNESS PREVENTION/PHYSICAL DISTANCING

FOUR RECOMMENDED BEST PRACTICES

1- Hygiene and Sanitation

Health and cleaning protocols developed for staff and students
Supplies and equipment procured and most items are received

2-Handwashing

Protocols developed for staff and students
Explicitly taught and practiced frequently

3-Face Coverings

Will be used to mitigate risk
Required for all staff and students, as public health requires them for everyone age 2 and up in San Diego County
Face shields and clear face masks available for staff
Masks will be available for staff or students that arrive to campus without one

4-Physical Distancing

Six feet of distance required for all staff and recommended for students
Create plans for staggered scheduling, safe ingress and egress, and classroom configurations that maximize space between students.

PROTOCOLS FOR INTAKE AND MONITORING ILLNESS

- Protocols follow CDPH guidelines
- Daily health screening required for staff and students
- Symptomatic students/staff will not be allowed to enter into campuses
- Encourage staff and parents to be on the alert for signs of illness in their children, and to keep them home when they are sick or showing any symptoms
- Governor Newsom has announced plans to provide COVID-19 testing for school staff; however, currently we are awaiting further guidance on this topic.

WHAT HAPPENS AT SCHOOL IF SOMEONE TESTS POSITIVE?

- Per CDPH reopening guidelines, following a confirmed case of a student or staff member who was at school during his/her infectious period the classroom cohort will be quarantined for 14 days and can operate via distance learning.
- The entire school will revert to distance learning when multiple cohorts have cases or 5 percent of students and staff test positive within a 14-day period.
- The district will revert to distance learning when 25 percent or more of its schools have been physically closed due to COVID-19 within 14 days. In our case, if one school closes, the entire district would close. Closure decisions will be made in consultation with the local public health officer.
- After 14 days, school districts may return to in-person instruction with the approval of the local public health officer.

CONSIDERATIONS

Public health orders do not allow for in-person learning at this time. There is a negligible likelihood of reaching the case rate metric to move off the state monitoring list in the next 2-4 weeks. Staff and families need time to plan and coordinate. As such, it seems prudent to finalize plans to begin the year via distance learning.

At this time, more information is needed regarding the waiver process, criteria and intent. Resuming in-person classes absent achieving state metrics does not have full stakeholder support. However, if a waiver were to allow for individual or small groups of our most vulnerable students to access in-person learning, consideration should be given to this possibility as circumstances evolve and more details become available.

Based on the wide range of survey results and comfort level, the most reasonable and responsible path forward upon return to in-person learning appears to be a hybrid model. This allows us to meet CDPH guidelines for both staff and students, and creates the most flexible, safe, and natural classroom learning environment in the current circumstance. A full return is the ultimate goal, and should be considered as conditions improve and public health guidelines continue to evolve.

Once the county meets the state metrics to get off the monitoring list and we will be pivoting to in-person learning, it is recommended that we allow approximately an additional 10 days after the 14 day window before shifting schedules in order to provide time for families and staff to prepare.

Our highest priority is ensuring that our schools can safely operate for our students and staff as we prepare to begin the new school year. We are closely monitoring the terms of the preliminary injunction and any resultant effects that could disrupt the smooth ingress/egress of students on the Cardiff School campus.

BOARD DISCUSSION

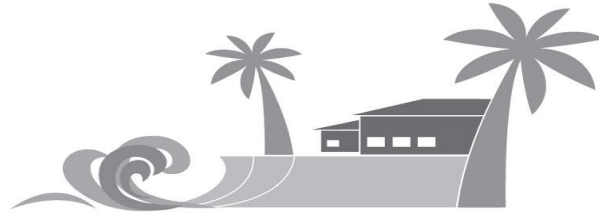
NEXT STEPS

JULY 31

- Commit to startup plans and initial in-person return model so that staff and families can plan for the upcoming school year.
- Finalizing plans allows for certainty, with an ability to be flexible as needs and conditions change. The health and safety of students and staff are our highest priority and will drive consideration for additional phases.

AUGUST

- Professional development/collaboration for teachers and staff.
- Create schedules to provide enrichment/intervention/ academic supports to students as needed in a seamless way as conditions evolve during the school year.
- Design class placement so that we can shift flexibly between models. Notify families of their child's teacher and their designated morning or afternoon cohort assignment, which can then be implemented upon a return to in-person hybrid model learning.
- Continue planning for custodial care during full distance learning, with priority given to essential workers. Plan for hybrid model custodial care upon in-person return, as available.
- Prepare for the start of school on August 25th.



CARDIFF
SCHOOL
DISTRICT