

Grading System			
3-Developing Steadily 2-Progressing with Support 1-Limited Evidence NA-Not Assessed			
C-Consistent D-Developing I-Inconsistent			
READING	1st	2nd	3rd
<b>Literature</b>			
<ul style="list-style-type: none"> <li>Asks and answers questions about key details in a text</li> <li>Retells stories with key details and demonstrates understanding of their central message or lesson</li> <li>Describes characters, settings, and major events in a story using key details and illustrations</li> <li>Identifies who is telling the story at various points in a text</li> <li>Compares and contrasts the adventures and experiences of characters in stories</li> </ul>			
<b>Informational Text</b>			
<ul style="list-style-type: none"> <li>Asks and answers questions about key details in a text</li> <li>Identifies the main topic and key details of a text</li> <li>Describes the connection between two individuals, events, ideas, or pieces of information in a text</li> <li>Identifies basic similarities and differences between two texts on the same topic</li> </ul>			
<b>Foundational Skills</b>			
<ul style="list-style-type: none"> <li>Demonstrates an understanding of spoken words, syllables, and sounds</li> <li>Applies grade level phonics and word analysis skills in decoding words</li> </ul>			
<ul style="list-style-type: none"> <li>Reads high frequency words by sight</li> </ul>			
<ul style="list-style-type: none"> <li>Reads on-level text with sufficient accuracy and fluency</li> </ul>			
WRITING	1st	2nd	3rd
<b>Informative Writing</b>			
<ul style="list-style-type: none"> <li>Writes informative/explanatory texts that name a topic and supplies facts on the topic and provide some sense of closure</li> </ul>			
<b>Narrative Writing</b>			
<ul style="list-style-type: none"> <li>Writes narratives with appropriate sequenced events, include some detail, use temporal words, and provide some sense of closure</li> </ul>			
<b>Opinion Writing</b>			
<ul style="list-style-type: none"> <li>Writes opinion pieces that name a topic or book, state an opinion, a reason for the opinion, and some sense of closure</li> </ul>			
SPEAKING & LISTENING	1st	2nd	3rd
<b>Comprehension and Collaboration</b>			
<ul style="list-style-type: none"> <li>Participates in collaborative conversations</li> <li>Asks and answers questions about key details in a text read aloud or information presented orally</li> </ul>			
<b>Presentation of Knowledge and Ideas</b>			
<ul style="list-style-type: none"> <li>Describes people, places, things, and events with relevant details, expressing ideas and feelings clearly</li> <li>Adds drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings</li> <li>Speaks clearly with appropriate pace, volume, and expression</li> </ul>			

LANGUAGE	1st	2nd	3rd
<b>Conventions</b>			
<ul style="list-style-type: none"> <li>Uses correct grammar and sentence structure in writing and speaking</li> <li>Writes legibly and prints upper and lowercase letters accurately</li> <li>Demonstrates appropriate capitalization, punctuation, and spelling</li> <li>Spells high-frequency words correctly and applies grade-level appropriate spelling patterns</li> </ul>			
<b>Vocabulary Acquisition and Use</b>			
<ul style="list-style-type: none"> <li>Determines or clarifies the meaning of unknown and multiple-meaning words</li> <li>Demonstrates understanding of figurative language, word relationships, and word nuances with support</li> </ul>			
MATHEMATICS	1st	2nd	3rd
<b>Mathematical Practices</b>			
<ul style="list-style-type: none"> <li>Makes sense of problems and perseveres in solving them</li> <li>Constructs viable arguments and critiques the reasoning of others</li> <li>Models with mathematics</li> <li>Attends to precision</li> </ul>			
<b>Operations and Algebraic Thinking</b>			
<ul style="list-style-type: none"> <li>Represents/solves word problems using addition and subtraction within 5 / 10 / 20</li> <li>Adds and subtracts within 5 / 10 / 20</li> <li>Fluently adds and subtracts within 10</li> <li>Applies properties of operations as strategies to add and subtract</li> <li>Determines the unknown number in an addition or subtraction equations</li> </ul>			
<b>Numbers and Operations in Base Ten</b>			
<ul style="list-style-type: none"> <li>Counts to 40 / 80 / 120</li> <li>Understand place value of tens and ones</li> <li>Compare two-digit numbers</li> <li>Understand adding two-digit numbers within using tens and ones</li> </ul>			
<b>Measurement and Data</b>			
<ul style="list-style-type: none"> <li>Expresses length of an object as a whole number of units</li> <li>Tells time to hour and half hour using analog and digital clocks</li> <li>Organizes, represents, and interprets data</li> <li>Describes, extends, and explains simple repeating patterns</li> </ul>			
<b>Geometry</b>			
<ul style="list-style-type: none"> <li>Distinguishes attributes of shapes</li> <li>Composes two and three-dimensional shapes</li> <li>Understands partitioning shapes into 2 or 4 equal shares</li> </ul>			
OTHER SUBJECTS (Effort Only)	1st	2nd	3rd
Science			
Social Studies			
Physical Education			

**COMMENTS: 1st Reporting Period****COMMENTS: 2nd Reporting Period****COMMENTS: 3rd Reporting Period****Cardiff School**

First Grade -

**Explanation of Grading System**

3 - Student is developing steadily in grade level expectations for this trimester

2 - Student is progressing with additional supports toward grade level expectations for this trimester

1 - Student demonstrates limited evidence of grade level expectations even with additional supports for this trimester

NA - Not assessed at this time

C - Consistent D - Developing I - Inconsistent

<b>Habits of Success</b>		<b>1st</b>	<b>2nd</b>	<b>3rd</b>
<b>Skill</b>	<b>Indicators</b>			
Self-Regulation	<ul style="list-style-type: none"> <li>Stays focused, engaged, and makes productive use of time</li> <li>Demonstrates self-control and appropriate behavior</li> </ul>			
Responsibility	<ul style="list-style-type: none"> <li>Accepts responsibility for personal choices</li> <li>Follows school and classroom rules</li> <li>Effectively uses classroom resources and technology</li> <li>Demonstrates respect for self, peers, and adults</li> </ul>			
Ownership of Learning	<ul style="list-style-type: none"> <li>Turns assignments in on time</li> <li>Strives to produce quality work</li> <li>Asks for help when appropriate</li> <li>Demonstrates organizational skills with work and materials</li> </ul>			
Resourcefulness	<ul style="list-style-type: none"> <li>Uses appropriate tools and strategies to complete tasks</li> <li>Solves problems creatively</li> <li>Demonstrates flexible and adaptive thinking</li> </ul>			
Perseverance	<ul style="list-style-type: none"> <li>Demonstrates sustained effort</li> <li>Demonstrates flexible thinking and problem solving</li> <li>Shows resilience when facing challenges</li> </ul>			
Collaboration	<ul style="list-style-type: none"> <li>Collaborates effectively with others</li> <li>Communicates respectfully and effectively with others</li> <li>Actively listens and contributes to group discussions</li> </ul>			
<b>Instructional Services</b>		<b>1st</b>	<b>2nd</b>	<b>3rd</b>
Intervention		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Attendance</b>		<b>1st</b>	<b>2nd</b>	<b>3rd</b>
Days Absent				
Days Tardy				