

<b>Grading System</b>			
3-Developing Steadily 2-Progressing with Support 1-Limited Evidence NA-Not Assessed			
C-Consistent D-Developing I-Inconsistent			
<b>READING</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>
<b>Literature</b>			
<ul style="list-style-type: none"> <li>Asks and answers questions to demonstrate understanding of key details in a text</li> <li>Recounts stories and determines their central message, lesson, or moral</li> <li>Describes how characters in a story respond to major events and challenges</li> <li>Acknowledges differences in the points of view of characters</li> <li>Compares two versions of the same story by different authors or from different cultures</li> </ul>			
<b>Informational Text</b>			
<ul style="list-style-type: none"> <li>Asks and answers questions to demonstrate understanding of key details and main idea</li> <li>Identifies the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text</li> <li>Describes the connection between a series of historical events, ideas, concepts, or steps in a text</li> <li>Compares and contrasts the main points of two texts on the same topic</li> </ul>			
<b>Foundational Skills</b>			
<ul style="list-style-type: none"> <li>Knows and applies grade level phonics skills and strategies to decode in isolation and in text</li> <li>Reads with sufficient accuracy and fluency to support comprehension</li> </ul>			
<b>WRITING</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>
<b>Informative Writing</b>			
<ul style="list-style-type: none"> <li>Writes informative/explanatory texts to examine a topic, use facts and definitions to develop points, and provide a conclusion</li> </ul>			
<b>Narrative Writing</b>			
<ul style="list-style-type: none"> <li>Writes narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences</li> </ul>			
<b>Opinion Writing</b>			
<ul style="list-style-type: none"> <li>Writes opinion pieces on topics or texts, supporting a point of view with reasons and a conclusion</li> </ul>			
<b>SPEAKING &amp; LISTENING</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>
<b>Comprehension and Collaboration</b>			
<ul style="list-style-type: none"> <li>Participates in collaborative conversations with diverse partners about grade level topics</li> <li>Recounts or describes key ideas and details from texts read aloud</li> </ul>			
<b>Presentation of Knowledge and Ideas</b>			
<ul style="list-style-type: none"> <li>Presents information with appropriate facts and relevant, descriptive details</li> <li>Creates and adds visual displays, drawings, or audio recordings to stories or presentations to clarify or develop main ideas, when appropriate</li> <li>Speaks clearly, with appropriate pace, volume, and expression</li> </ul>			

<b>LANGUAGE</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>
<b>Conventions</b>			
<ul style="list-style-type: none"> <li>Uses correct grammar and sentence structure in writing and speaking</li> <li>Demonstrates command of the conventions of grade level capitalization and punctuation when writing</li> <li>Spells high frequency words correctly and applies grade level spelling patterns in daily written work</li> </ul>			
<b>Vocabulary Acquisition and Use</b>			
<ul style="list-style-type: none"> <li>Determines or clarifies the meaning of unknown and multiple-meaning words and phrases based on grade level content</li> <li>Demonstrates understanding of word relationships and nuances in word meanings</li> </ul>			
<b>MATHEMATICS</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>
<b>Mathematical Practices</b>			
<ul style="list-style-type: none"> <li>Makes sense of problems and perseveres in solving them</li> <li>Constructs viable arguments and critiques the reasoning of others</li> <li>Models with mathematics</li> <li>Attends to precision</li> </ul>			
<b>Operations and Algebraic Thinking</b>			
<ul style="list-style-type: none"> <li>Represents and solves problems involving addition and subtraction within 100</li> <li>Adds and subtracts within (10, 15, 20) using mental strategies</li> <li>Works with equal groups of objects to gain foundations for multiplication</li> </ul>			
<b>Numbers and Operations in Base Ten</b>			
<ul style="list-style-type: none"> <li>Understands place value</li> <li>Uses place value understanding to add and subtract</li> </ul>			
<b>Measurement and Data</b>			
<ul style="list-style-type: none"> <li>Measures and estimates lengths in inches, feet, centimeters, and meters</li> <li>Relates addition and subtraction to length</li> <li>Tells and writes time to the nearest (30, 15, 5) minutes</li> <li>Solves problems using money</li> <li>Represents and interprets data</li> </ul>			
<b>Geometry</b>			
<ul style="list-style-type: none"> <li>Recognizes, draws, and classifies shapes</li> <li>Recognizes and partitions shapes into 2, 3 or 4 equal parts</li> </ul>			
<b>OTHER SUBJECTS (Effort Only)</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>
Science			
Social Studies			
Physical Education			

**COMMENTS: 1st Reporting Period****COMMENTS: 2nd Reporting Period****COMMENTS: 3rd Reporting Period****Cardiff School**

Second Grade -

**Explanation of Grading System**

3 - Student is developing steadily in grade level expectations for this trimester

2 - Student is progressing with additional supports toward grade level expectations for this trimester

1 - Student demonstrates limited evidence of grade level expectations even with additional supports for this trimester

NA - Not assessed at this time

C - Consistent D - Developing I - Inconsistent

**Habits of Success****1st 2nd 3rd**

Skill	Indicators	1st	2nd	3rd
Self-Regulation	<ul style="list-style-type: none"> <li>Stays focused, engaged, and makes productive use of time</li> <li>Demonstrates self-control and appropriate behavior</li> </ul>			
Responsibility	<ul style="list-style-type: none"> <li>Accepts responsibility for personal choices</li> <li>Follows school and classroom rules</li> <li>Effectively uses classroom resources and technology</li> <li>Demonstrates respect for self, peers, and adults</li> </ul>			
Ownership of Learning	<ul style="list-style-type: none"> <li>Turns assignments in on time</li> <li>Strives to produce quality work</li> <li>Asks for help when appropriate</li> <li>Demonstrates organizational skills with work and materials</li> </ul>			
Resourcefulness	<ul style="list-style-type: none"> <li>Uses appropriate tools and strategies to complete tasks</li> <li>Solves problems creatively</li> <li>Demonstrates flexible and adaptive thinking</li> </ul>			
Perseverance	<ul style="list-style-type: none"> <li>Demonstrates sustained effort</li> <li>Demonstrates flexible thinking and problem solving</li> <li>Shows resilience when facing challenges</li> </ul>			
Collaboration	<ul style="list-style-type: none"> <li>Collaborates effectively with others</li> <li>Communicates respectfully and effectively with others</li> <li>Actively listens and contributes to group discussions</li> </ul>			

**Instructional Services****1st 2nd 3rd**

Intervention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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**Attendance****1st 2nd 3rd**

Days Absent			
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Days Tardy			
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