

Grading System			
3-Developing Steadily 2-Progressing with Support 1-Limited Evidence NA-Not Assessed			
C-Consistent D-Developing I-Inconsistent			
READING	1st	2nd	3rd
Literature			
<ul style="list-style-type: none"> <li>Refers explicitly to text when asking and answering questions to demonstrate understanding</li> <li>Recounts stories determining their central message, lesson, or moral</li> <li>Describes characters in a story and explains how their actions contribute to the sequence of events</li> <li>Distinguishes own point of view from that of the narrator or those of the characters</li> <li>Compares and contrasts the themes, settings, and plots of stories</li> </ul>			
Informational Text			
<ul style="list-style-type: none"> <li>Asks and answers questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers</li> <li>Determines the main idea of a text; recounts the key details and explain how they support the main idea</li> <li>Describes the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect</li> <li>Compares and contrasts the most important points and key details presented in two texts on the same topic</li> </ul>			
Foundational Skills			
<ul style="list-style-type: none"> <li>Knows and applies grade level phonics and word analysis skills in decoding words both in isolation and in text</li> <li>Reads with sufficient accuracy and fluency to support comprehension</li> </ul>			
WRITING	1st	2nd	3rd
Informative Writing			
<ul style="list-style-type: none"> <li>Writes informative/explanatory texts to examine a topic and conveys ideas and information clearly</li> </ul>			
Narrative Writing			
<ul style="list-style-type: none"> <li>Writes narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences</li> </ul>			
Opinion Writing			
<ul style="list-style-type: none"> <li>Writes opinion pieces on topics or texts, supporting a point of view with reasons</li> </ul>			
SPEAKING & LISTENING	1st	2nd	3rd
Comprehension and Collaboration			
<ul style="list-style-type: none"> <li>Engages effectively in a range of collaborative discussions with diverse partners on grade level topics and texts, building on others' ideas and expressing their own clearly</li> </ul>			
Presentation of Knowledge and Ideas			
<ul style="list-style-type: none"> <li>Presents information with appropriate facts and relevant, descriptive details</li> <li>Creates and adds visual displays, drawings, or audio recordings to stories or presentations to clarify or develop main ideas, when appropriate</li> <li>Speaks clearly, with appropriate pace, volume, and expression</li> </ul>			

LANGUAGE	1st	2nd	3rd
Conventions			
<ul style="list-style-type: none"> <li>Demonstrates command of the conventions of grade level capitalization and punctuation</li> <li>Uses academic vocabulary and demonstrates command of the conventions of grammar and usage when writing or speaking</li> <li>Spells grade level appropriate words correctly in daily writing</li> </ul>			
Vocabulary Acquisition and Use			
<ul style="list-style-type: none"> <li>Determines or clarifies the meaning of unknown and multiple meaning words and phrases based on grade level reading and content</li> <li>Demonstrate understanding of word relationships and nuances in word meanings</li> </ul>			
MATHEMATICS	1st	2nd	3rd
Mathematical Practices			
<ul style="list-style-type: none"> <li>Makes sense of problems and perseveres in solving them</li> <li>Constructs viable arguments and critiques the reasoning of others</li> <li>Models with mathematics</li> <li>Attends to precision</li> </ul>			
Operations and Algebraic Thinking			
<ul style="list-style-type: none"> <li>Represents and solves problems involving multiplication and division within 100</li> <li>Understands properties of multiplication and the relationship between multiplication and division</li> <li>Fluently multiplies and divides within 100</li> <li>Solves problems involving the four operations and identifies and explain patterns in arithmetic</li> </ul>			
Numbers and Operations in Base Ten			
<ul style="list-style-type: none"> <li>Uses place value understanding to perform multi-digit arithmetic up to 1,000</li> </ul>			
Numbers and Operations-Fractions			
<ul style="list-style-type: none"> <li>Understands a fraction as part of a whole and as a number on a number line</li> <li>Compares fractions by using <math>&lt;</math>, <math>&gt;</math> and <math>=</math></li> </ul>			
Measurement and Data			
<ul style="list-style-type: none"> <li>Solves problems involving measurement of intervals of time, liquid volumes, and masses of data</li> <li>Applies concepts of perimeter and area as related to addition and multiplication</li> <li>Represents and interprets data</li> </ul>			
Geometry			
<ul style="list-style-type: none"> <li>Recognizes, draws, and classifies shapes</li> </ul>			
OTHER SUBJECTS (Effort Only)	1st	2nd	3rd
Science			
Social Studies			
Physical Education			

**COMMENTS: 1st Reporting Period**

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**COMMENTS: 2nd Reporting Period**

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**COMMENTS: 3rd Reporting Period**

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**Ada Harris School**

Third Grade –

**Explanation of Grading System**

- 3 - Student is developing steadily in grade level expectations for this trimester
- 2 - Student is progressing with additional supports toward grade level expectations for this trimester
- 1 - Student demonstrates limited evidence of grade level expectations even with additional supports for this trimester
- NA - Not assessed at this time

C - Consistent D - Developing I - Inconsistent

**Habits of Success****1st 2nd 3rd****Skill****Indicators**

Self-Regulation	<ul style="list-style-type: none"> <li>• Stays focused, engaged, and makes productive use of time</li> <li>• Demonstrates self-control and appropriate behavior</li> </ul>			
Responsibility	<ul style="list-style-type: none"> <li>• Accepts responsibility for personal choices</li> <li>• Follows school and classroom rules</li> <li>• Effectively uses classroom resources and technology</li> <li>• Demonstrates respect for self, peers, and adults</li> </ul>			
Ownership of Learning	<ul style="list-style-type: none"> <li>• Turns assignments in on time</li> <li>• Strives to produce quality work</li> <li>• Asks for help when appropriate</li> <li>• Demonstrates organizational skills with work and materials</li> </ul>			
Resourcefulness	<ul style="list-style-type: none"> <li>• Uses appropriate tools and strategies to complete tasks</li> <li>• Solves problems creatively</li> <li>• Demonstrates flexible and adaptive thinking</li> </ul>			
Perseverance	<ul style="list-style-type: none"> <li>• Demonstrates sustained effort</li> <li>• Demonstrates flexible thinking and problem solving</li> <li>• Shows resilience when facing challenges</li> </ul>			
Collaboration	<ul style="list-style-type: none"> <li>• Collaborates effectively with others</li> <li>• Communicates respectfully and effectively with others</li> <li>• Actively listens and contributes to group discussions</li> </ul>			

**Instructional Services****1st 2nd 3rd**Intervention   **Attendance****1st 2nd 3rd**

Days Absent

Days Tardy