

Grading System			
4-Consistently Meets 3-Developing Steadily 2-Progressing with Support 1-Limited Evidence NA-Not Assessed			
C-Consistent D-Developing I-Inconsistent			
READING	1st	2nd	3rd
Literature			
<ul style="list-style-type: none"> Refers to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text Determines a theme of a story, drama, or poem from details in the text; summarizes the text Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text Compares and contrasts the point of view from which different stories are narrated, including the difference between first and third person narrations Compares and contrasts the treatment of similar themes and topics and patterns of events in stories, myths, and traditional literature from different cultures 			
Informational Text			
<ul style="list-style-type: none"> Refers to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text Determines the main idea of a text and explains how it is supported by key details; summarizes the text Explains events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text Integrates information from two texts on the same topic in order to write or speak about the subject knowledgeably 			
WRITING	1st	2nd	3rd
Informative Writing			
<ul style="list-style-type: none"> Writes informative/explanatory texts to examine a topic and conveys ideas and information clearly 			
Narrative Writing			
<ul style="list-style-type: none"> Writes narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences 			
Opinion Writing			
<ul style="list-style-type: none"> Writes opinion pieces on topics or texts, supporting a point of view with reasons and information 			
SPEAKING & LISTENING	1st	2nd	3rd
Comprehension and Collaboration			
<ul style="list-style-type: none"> Engages effectively in a range of collaborative discussions with diverse partners on grade level topics and texts, building on others' ideas and expressing their own clearly 			
Presentation of Knowledge and Ideas			
<ul style="list-style-type: none"> Presents information with appropriate facts and relevant, descriptive details Creates and adds visual displays, drawings, or audio recordings to stories or presentations to clarify or develop main ideas, when appropriate Speaks clearly, with appropriate pace, volume, and expression 			

LANGUAGE	1st	2nd	3rd
Conventions			
<ul style="list-style-type: none"> Demonstrates command of the conventions of grade level capitalization and punctuation Uses academic vocabulary and demonstrates command of the conventions of grammar and usage when writing or speaking Spells grade level appropriate words correctly in daily writing 			
Vocabulary Acquisition and Use			
<ul style="list-style-type: none"> Determines or clarifies the meaning of unknown and multiple meaning words and phrases based on grade level reading and content Demonstrates understanding of figurative language, word relationships, and nuances in word meanings 			
MATHEMATICS	1st	2nd	3rd
Mathematical Practices			
<ul style="list-style-type: none"> Makes sense of problems and perseveres in solving them Constructs viable arguments and critiques the reasoning of others Models with mathematics Attends to precision 			
Operations and Algebraic Thinking			
<ul style="list-style-type: none"> Uses the four operations with whole numbers to solve multi-step word problems Demonstrates familiarity with factors and multiples in the range of 1 - 100 			
Numbers and Operations in Base Ten			
<ul style="list-style-type: none"> Understands generalized place value for multi-digit whole numbers Uses place value understanding to perform multi-digit arithmetic 			
Numbers and Operations-Fractions			
<ul style="list-style-type: none"> Understands fraction equivalence and order Uses understanding of fractions to solve addition, subtraction, and multiplication problems Understands decimal notations for fractions and compares decimals by using <, >, and = 			
Measurement and Data			
<ul style="list-style-type: none"> Solves problems involving measurement and conversion of measurements Understands the concepts and measurement of angles 			
Geometry			
<ul style="list-style-type: none"> Draws and identifies lines and angles and classifies two-dimensional shapes based on lines and angles 			
OTHER SUBJECTS(Remove EFFORT ONLY)	1st	2nd	3rd
Science			
Social Studies			
Physical Education			

COMMENTS: 1st Reporting Period**COMMENTS: 2nd Reporting Period****COMMENTS: 3rd Reporting Period****Ada Harris School**

Fourth Grade -

Explanation of Grading System

- 4 - Student consistently meets grade level expectations for this trimester
- 3 - Student is developing steadily in grade level expectations for this trimester
- 2 - Student is progressing with additional supports toward grade level expectations for this trimester
- 1 - Student demonstrates limited evidence of grade level expectations even with additional supports for this trimester
- NA - Not assessed at this time

C - Consistent D - Developing I - Inconsistent

Habits of Success		1st	2nd	3rd
Skill	Indicators			
Self-Regulation	<ul style="list-style-type: none"> • Stays focused, engaged, and makes productive use of time • Demonstrates self-control and appropriate behavior 			
Responsibility	<ul style="list-style-type: none"> • Accepts responsibility for personal choices • Follows school and classroom rules • Effectively uses classroom resources and technology • Demonstrates respect for self, peers, and adults 			
Ownership of Learning	<ul style="list-style-type: none"> • Turns assignments in on time • Strives to produce quality work • Asks for help when appropriate • Demonstrates organizational skills with work and materials 			
Resourcefulness	<ul style="list-style-type: none"> • Uses appropriate tools and strategies to complete tasks • Solves problems creatively • Demonstrates flexible and adaptive thinking 			
Perseverance	<ul style="list-style-type: none"> • Demonstrates sustained effort • Demonstrates flexible thinking and problem solving • Shows resilience when facing challenges 			
Collaboration	<ul style="list-style-type: none"> • Collaborates effectively with others • Communicates respectfully and effectively with others • Actively listens and contributes to group discussions 			
Instructional Services		1st	2nd	3rd
Intervention		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attendance		1st	2nd	3rd
Days Absent				
Days Tardy				