

Grading System				
4-Consistently Meets 3-Developing Steadily 2-Progressing with Support 1-Limited Evidence NA-Not Assessed				
C-Consistent D-Developing I-Inconsistent				
READING	1st	2nd	3rd	
Literature				
<ul style="list-style-type: none"> Quotes accurately from a text when explaining what the text says explicitly and when drawing inferences Determines a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarizes the text Compares and contrasts two or more characters, settings, or events in a story or drama, drawing on specific details in the text Describes how a narrator's or speaker's point of view influences how events are described Compares and contrasts stories in the same genre on their approaches to similar themes and topics 				
Informational Text				
<ul style="list-style-type: none"> Quotes accurately from a text when explaining what the text says explicitly and when drawing inferences from the text Determines two or more main idea(s) of a text and explains how they are supported by key details; summarizes the text Explains the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text Integrates information from several texts on the same topic in order to write or speak about the subject knowledgeably 				
WRITING	1st	2nd	3rd	
Informative Writing				
<ul style="list-style-type: none"> Writes informative/explanatory texts to examine a topic and conveys ideas and information clearly 				
Narrative Writing				
<ul style="list-style-type: none"> Writes narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences 				
Opinion Writing				
<ul style="list-style-type: none"> Writes opinion pieces on topics or texts, supporting a point of view with reasons and information 				
SPEAKING & LISTENING	1st	2nd	3rd	
Comprehension and Collaboration				
<ul style="list-style-type: none"> Engages effectively in a range of collaborative discussions with diverse partners on grade level topics and texts, building on others' ideas and expressing their own clearly 				
Presentation of Knowledge and Ideas				
<ul style="list-style-type: none"> Presents information with appropriate facts and relevant, descriptive details Creates and adds visual displays, drawings, or audio recordings to stories or presentations to clarify or develop main ideas, when appropriate Speaks clearly, with appropriate pace, volume, and expression 				

LANGUAGE	1st	2nd	3rd
Conventions			
<ul style="list-style-type: none"> Demonstrates command of the conventions of grade level capitalization and punctuation Uses academic vocabulary and demonstrates command of the conventions of grammar and usage when writing or speaking Spells grade level appropriate words correctly in daily writing 			
Vocabulary Acquisition and Use			
<ul style="list-style-type: none"> Determines or clarifies the meaning of unknown and multiple meaning words and phrases based on grade level reading and content Demonstrates understanding of figurative language, word relationships, and nuances in word meanings 			
MATHEMATICS	1st	2nd	3rd
Mathematical Practices			
<ul style="list-style-type: none"> Makes sense of problems and perseveres in solving them Constructs viable arguments and critiques the reasoning of others Models with mathematics Attends to precision 			
Operations and Algebraic Thinking			
<ul style="list-style-type: none"> Writes and interprets numerical expressions Analyzes numerical patterns and relationships 			
Numbers and Operations in Base Ten			
<ul style="list-style-type: none"> Understands the place value system Solves problems with multi-digit whole numbers Solves problems with decimals to hundredths 			
Numbers and Operations-Fractions			
<ul style="list-style-type: none"> Uses understanding of fractions to solve addition, subtraction, multiplication, and division problems 			
Measurement and Data			
<ul style="list-style-type: none"> Understands concepts of volumes and relates volume to multiplications and to addition Understands how to convert among different size standards 			
Geometry			
<ul style="list-style-type: none"> Graphs points on the coordinate plane to solve problems Classifies two-dimensional figures based on properties 			
OTHER SUBJECTS(Remove EFFORT ONLY)	1st	2nd	3rd
Science			
Social Studies			
Physical Education			

COMMENTS: 1st Reporting Period**COMMENTS: 2nd Reporting Period****COMMENTS: 3rd Reporting Period****Ada Harris School**

Fifth Grade -

Explanation of Grading System

- 4 - Student consistently meets grade level expectations for this trimester
- 3 - Student is developing steadily in grade level expectations for this trimester
- 2 - Student is progressing with additional supports toward grade level expectations for this trimester
- 1 - Student demonstrates limited evidence of grade level expectations even with additional supports for this trimester
- NA - Not assessed at this time

C - Consistent D - Developing I - Inconsistent

Habits of Success**1st 2nd 3rd**

Skill	Indicators			
Self-Regulation	<ul style="list-style-type: none"> • Stays focused, engaged, and makes productive use of time • Demonstrates self-control and appropriate behavior 			
Responsibility	<ul style="list-style-type: none"> • Accepts responsibility for personal choices • Follows school and classroom rules • Effectively uses classroom resources and technology • Demonstrates respect for self, peers, and adults 			
Ownership of Learning	<ul style="list-style-type: none"> • Turns assignments in on time • Strives to produce quality work • Asks for help when appropriate • Demonstrates organizational skills with work and materials 			
Resourcefulness	<ul style="list-style-type: none"> • Uses appropriate tools and strategies to complete tasks • Solves problems creatively • Demonstrates flexible and adaptive thinking 			
Perseverance	<ul style="list-style-type: none"> • Demonstrates sustained effort • Demonstrates flexible thinking and problem solving • Shows resilience when facing challenges 			
Collaboration	<ul style="list-style-type: none"> • Collaborates effectively with others • Communicates respectfully and effectively with others • Actively listens and contributes to group discussions 			

Instructional Services**1st 2nd 3rd**

Intervention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attendance	1st	2nd	3rd
Days Absent			
Days Tardy			