

Grading System			
4-Consistently Meets 3-Developing Steadily 2-Progressing with Support 1-Limited Evidence NA-Not Assessed			
C-Consistent D-Developing I-Inconsistent			
READING	1st	2nd	3rd
Literature			
<ul style="list-style-type: none"> Cites textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text Determines a theme or central idea of a text and how it is conveyed through particular details; provides a summary of the text distinct from personal opinions or judgments Describes how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution Explains how an author develops the point of view of the narrator or speaker in a text Compares and contrasts texts in different forms or genres 			
Informational Text			
<ul style="list-style-type: none"> Cites textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text Determines a central idea of a text and how it is conveyed through particular details; provides a summary of the text distinct from personal opinions or judgments Analyzes in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text Compares and contrasts on author's presentation of events with that of another 			
WRITING	1st	2nd	3rd
Informative Writing			
<ul style="list-style-type: none"> Writes informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content 			
Narrative Writing			
<ul style="list-style-type: none"> Writes informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content 			
Argument Writing			
<ul style="list-style-type: none"> Writes arguments to support claims with clear reasons and relevant evidence 			
SPEAKING & LISTENING	1st	2nd	3rd
Comprehension and Collaboration			
<ul style="list-style-type: none"> Engages effectively in a range of collaborative discussions with diverse partners on grade level topics, texts, and issues, building on others' ideas and expressing their own clearly 			
Presentation of Knowledge and Ideas			
<ul style="list-style-type: none"> Presents information, sequencing ideas logically with appropriate facts and relevant, descriptive, details to support the topic Creates and adds visual displays, drawings, or audio recordings to stories or presentations to clarify or develop main ideas, when appropriate Speaks clearly with appropriate pace, volume, and expression 			

LANGUAGE	1st	2nd	3rd
Conventions			
<ul style="list-style-type: none"> Demonstrates command of the conventions of grade level capitalization and punctuation Uses academic vocabulary and demonstrates command of the conventions of grammar and usage when writing or speaking Spells grade level appropriate words correctly in daily writing 			
Vocabulary Acquisition and Use			
<ul style="list-style-type: none"> Determines or clarifies the meaning of unknown and multiple-meaning words and phrases based on grade level content Demonstrates understanding of figurative language, word relationships, and nuances in word meanings 			
MATHEMATICS	1st	2nd	3rd
Mathematical Practices			
<ul style="list-style-type: none"> Makes sense of problems and perseveres in solving them Constructs viable arguments and critiques the reasoning of others Models with mathematics Attends to precision 			
The Number System			
<ul style="list-style-type: none"> Applies and extends previous understandings of multiplication and division to divide fractions by fractions Computes fluently with multi-digit numbers and finds common factors and multiples Applies and extends previous understandings of numbers to the system of rational numbers 			
Expressions and Equations			
<ul style="list-style-type: none"> Applies and extends previous understandings of arithmetic to algebraic expressions Reasons about and solves one-variable equations and inequalities Represents and analyzes quantitative relationships between dependent and independent variables 			
Ratios and Proportional Relationships			
<ul style="list-style-type: none"> Understands ratio concepts and uses ratio reasoning to solve problems 			
Geometry			
<ul style="list-style-type: none"> Solves real-world and mathematical problems involving area, surface area, and volume 			
Statistics and Probability			
<ul style="list-style-type: none"> Develops understanding of statistical variability Summarizes and describes distributions 			
OTHER SUBJECTS(Remove EFFORT ONLY)	1st	2nd	3rd
Science			
Social Studies			
Physical Education			

COMMENTS: 1st Reporting Period**COMMENTS: 2nd Reporting Period****COMMENTS: 3rd Reporting Period****Ada Harris School**

Sixth Grade -

Explanation of Grading System

- 4 - Student consistently meets grade level expectations for this trimester
- 3 - Student is developing steadily in grade level expectations for this trimester
- 2 - Student is progressing with additional supports toward grade level expectations for this trimester
- 1 - Student demonstrates limited evidence of grade level expectations even with additional supports for this trimester
- NA - Not assessed at this time

C - Consistent D - Developing I - Inconsistent

Habits of Success		1st	2nd	3rd
Skill	Indicators			
Self-Regulation	<ul style="list-style-type: none"> • Stays focused, engaged, and makes productive use of time • Demonstrates self-control and appropriate behavior 			
Responsibility	<ul style="list-style-type: none"> • Accepts responsibility for personal choices • Follows school and classroom rules • Effectively uses classroom resources and technology • Demonstrates respect for self, peers, and adults 			
Ownership of Learning	<ul style="list-style-type: none"> • Turns assignments in on time • Strives to produce quality work • Asks for help when appropriate • Demonstrates organizational skills with work and materials 			
Resourcefulness	<ul style="list-style-type: none"> • Uses appropriate tools and strategies to complete tasks • Solves problems creatively • Demonstrates flexible and adaptive thinking 			
Perseverance	<ul style="list-style-type: none"> • Demonstrates sustained effort • Demonstrates flexible thinking and problem solving • Shows resilience when facing challenges 			
Collaboration	<ul style="list-style-type: none"> • Collaborates effectively with others • Communicates respectfully and effectively with others • Actively listens and contributes to group discussions 			
Instructional Services		1st	2nd	3rd
Intervention		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attendance		1st	2nd	3rd
Days Absent				
Days Tardy				