

Grading System			
3-Developing Steadily 2-Progressing with Support 1-Limited Evidence NA-Not Assessed			
C-Consistent D-Developing I-Inconsistent			
READING	1st	2nd	3rd
Literature			
<ul style="list-style-type: none"> Asks/Answers questions about text key details in text with support Retells familiar stories including key details with support Identifies characters, settings, and major events in stories with support Names the author and the illustrator of a story and defines the role of each in telling the story Compares and contrasts adventures and experiences of characters with support 			
Informational Text			
<ul style="list-style-type: none"> Asks/Answers questions about key details in a text with support Identifies the main topic and retells key details of a text with support Describes the connection between two individuals, events, ideas, or pieces of information in a text with support Identifies basic similarities and differences between two texts on the same topic with support 			
Foundational Skills			
<ul style="list-style-type: none"> Demonstrates understanding of the organization and basic features of print Reads grade-level sight words Blends sounds into words Rhymes words Reads emergent texts with purpose and understanding Knows letter sounds 			
Identifies Letters			
<ul style="list-style-type: none"> Number of capital letters identified out of 26 Number of lowercase letters identified out of 26 			
WRITING	1st	2nd	3rd
Informative Writing			
<ul style="list-style-type: none"> Uses a combination of drawing, dictating, and writing to compose informative/explanatory pieces 			
Narrative Writing			
<ul style="list-style-type: none"> Uses a combination of drawing, dictating, and writing to compose narrative pieces 			
Opinion Writing			
<ul style="list-style-type: none"> Uses a combination of drawing, dictating, and writing to compose opinion pieces 			
SPEAKING & LISTENING	1st	2nd	3rd
Comprehension and Collaboration			
<ul style="list-style-type: none"> Participates in collaborative discussions Confirms understanding of text read aloud or information orally by asking and answering questions or requesting clarification 			
Presentation of Knowledge and Ideas			
<ul style="list-style-type: none"> Describes familiar people, places, things, and events with prompting and support Adds drawings or other visual displays to descriptions to provide additional information Speaks clearly with appropriate pace, volume, and expression 			
OTHER SUBJECTS (Effort Only)	1st	2nd	3rd
Science			
Social Studies			
Physical Education			

LANGUAGE	1st	2nd	3rd
Conventions			
<ul style="list-style-type: none"> Prints first/last name Prints letters Spells grade-level sight words Spells simple words phonetically Writes in complete sentences Capitalizes the beginning of sentences and "I" Recognizes and names ending punctuation (.,?!) Forms plural nouns orally Understands and uses question words 			
Vocabulary Acquisition and Use			
<ul style="list-style-type: none"> Determines or clarifies the meaning of unknown and multiple-meaning words and phrases based on reading Uses words and phrases acquired through conversations, reading and being read to, and responding to texts 			
MATHEMATICS	1st	2nd	3rd
Mathematical Practices			
<ul style="list-style-type: none"> Makes sense of problems and perseveres in solving them Constructs viable arguments and critiques the reasoning of others Models with mathematics Attends to precision 			
Counting and Cardinality			
<ul style="list-style-type: none"> Recognizes numbers 10 / 20 / 30 Counts to 30 / 60 / 100 Counts by tens to 60 / 100 Counts forward from a given number Writes numbers 0 to 10 / 20 Counts objects 10 / 20 Knows greater than, less than, or equal with objects/numbers 			
Operations and Algebraic Thinking			
<ul style="list-style-type: none"> Adds and subtracts with objects 5 / 10 Solves addition and subtraction Adds and subtracts word problems with objects 5 / 10 Fluently adds and subtracts to 5 Represents addition and subtraction with objects (fingers, mental images, drawings, sounds (claps), or verbal explanation Decomposes numbers less than or equal to 10 into pairs in more than one way 			
Numbers and Operations in Base Ten			
<ul style="list-style-type: none"> Understands numbers 11 to 19 as 10 plus more 			
Measurement and Data			
<ul style="list-style-type: none"> Classifies, sorts, and counts objects Compares and describes attributes of objects (measurement and weight) Compares two objects with a measurable attribute in common to see which has "more of"/"less of" Tells time to the hour 			
Geometry			
<ul style="list-style-type: none"> Names 2 dimensional / 3 dimensional shapes Analyzes and compares shapes Draws/Models shapes 			

COMMENTS: 1st Reporting Period**COMMENTS: 2nd Reporting Period****COMMENTS: 3rd Reporting Period****Cardiff School**

Kindergarten -

Explanation of Grading System

3 - Student is developing steadily in grade level expectations for this trimester

2 - Student is progressing with additional supports toward grade level expectations for this trimester

1 - Student demonstrates limited evidence of grade level expectations even with additional supports for this trimester

NA - Not assessed at this time

C - Consistent D - Developing I - Inconsistent

Habits of Success**1st****2nd****3rd****Skill****Indicators**

Self-Regulation	<ul style="list-style-type: none"> Stays focused, engaged, and makes productive use of time Demonstrates self-control and appropriate behavior 			
Responsibility	<ul style="list-style-type: none"> Accepts responsibility for personal choices Follows school and classroom rules Effectively uses classroom resources and technology Demonstrates respect for self, peers, and adults 			
Ownership of Learning	<ul style="list-style-type: none"> Turns assignments in on time Strives to produce quality work Asks for help when appropriate Demonstrates organizational skills with work and materials 			
Resourcefulness	<ul style="list-style-type: none"> Uses appropriate tools and strategies to complete tasks Solves problems creatively Demonstrates flexible and adaptive thinking 			
Perseverance	<ul style="list-style-type: none"> Demonstrates sustained effort Demonstrates flexible thinking and problem solving Shows resilience when facing challenges 			
Collaboration	<ul style="list-style-type: none"> Collaborates effectively with others Communicates respectfully and effectively with others Actively listens and contributes to group discussions 			

Instructional Services**1st****2nd****3rd**

Intervention

Attendance**1st****2nd****3rd**

Days Absent

Days Tardy