

**Regulation 6154: Homework/Makeup Work**

**Status:** ADOPTED

**Original Adopted Date:** 02/11/2008 | **Last Revised Date:** 12/14/2015 | **Last Reviewed Date:** 12/14/2015

### **Homework Designing Quality**

Homework assignments shall be designed to meet specific instructional purposes. Homework shall be assigned only after the teacher first determines the instructional benefit of the assignment.

Designing quality homework assignments requires consideration of four factors, each of which affects a student's motivation to approach the assignment and their perseverance in completing it. They are:

1. Academic Purpose

Tasks should have a clear academic purpose, which is directly related to current classroom instruction and activities. Students should easily understand the value of the task or be told explicitly how it helps learning.

2. Competence

Assignments should have a positive effect on a student's sense of competence.

Students should be able to complete all homework assignments independently.

3. Ownership

Quality homework assignments promote ownership when they:

- a. Allow for choices
- b. Offer students an opportunity to personalize their work
- c. Allow students to share information about themselves or their lives
- d. Tap emotions, feelings, or opinions about a subject
- e. Allow students to create products or presentations
- f. Create opportunities for family involvement in learning

4. Aesthetics

Assignments should be presented in a way that is visually appealing and engaging to students. Teachers should be mindful of spacing and visual clutter on written pages.

### **Procedures in Making Homework Assignments**

1. Provide information to parents at Back to School Night outlining homework expectations for the school year.
2. Provide clearly defined instructions to students that will enable them to complete the assignment independently.
3. Assign long-term homework projects sufficiently far in advance to enable students to budget their time.

### **Considerations in Creating Quality Homework Assignments**

1. Assignments should be given only to meet specific learning objectives. The quantity and quality of the assignment should contribute directly to the achievement of the individual learner.
2. Assignments should be made meaningful through clear explanation of the purpose of the assignment, what is to be done, how it is to be done, and when it is due.
3. Assignments should be directly related to current classroom activities.

4. Materials not readily available to students at home should be distributed at the time the assignment is given.
5. In order to be meaningful, assignments shall be either reviewed by the teacher or discussed as a class.
6. Assignments should reflect the same high standard of legibility, neatness, and content as expected in the classroom.
7. Although parents are encouraged to be aware of and when appropriate participate in their child's assignment, the assignment should be clearly understood by the student and not require initial instruction or supervision by the parent.
8. Homework assignment should generally be assigned on Mondays through Thursdays. Holiday and weekend assignments should be assigned only under unusual circumstances or for long-term projects.
9. Homework assignments should not be used as punishment for pupils.
10. Careful consideration should be given to the time involved to complete the assignment. This includes consideration for differences between the capabilities of students and the impact of homework on family time.
11. Grades shall not be given for homework assignments or for homework completion.

### **Responsibility for Homework**

1. The teacher is responsible for providing:
    - a. Communication between home and school
    - b. Quality assignments that meet individual student needs
    - c. Quality assignments that are clearly understood and achievable by the student
    - d. Discussion of assignments and feedback to student and parent
    - e. Coordination of quantity of assignments with other departmentalized teachers
    - f. Periodic due dates on longer projects when possible
  2. The student is responsible for:
    - a. The return of completed assignments in an accurate, neat, and timely fashion as possible
    - b. Assisting teacher and parent by the careful transfer of materials between home and school
  3. The Parent is responsible for:
    - a. Maintaining an awareness of homework procedures provided by teacher
    - b. Providing an after school schedule that allows time to complete assigned work
    - c. Providing a comfortable, well lighted work environment that is free of distractions
    - d. Providing encouragement and support
    - e. Contacting the teacher with questions or concerns
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