

CARDIFF SCHOOL DISTRICT
1888 Montgomery Avenue
Cardiff-by-the-Sea, CA 92007

NOTICE OF SPECIAL MEETING

Written notice is hereby given in accordance with Education Code Section 35144, Government Code 54956, and other applicable law, that the following Special Meeting of the Board of Trustees of the Cardiff School District will be held on:

DATE: Tuesday, May 20, 2014
TIME: 5:00 p.m.
PLACE: Cardiff School District
1888 Montgomery Avenue
Cardiff-by-the-Sea, CA 92007

The business to be transacted at the meeting shall be limited to the following:

I. ORGANIZATIONAL ITEMS

- A. Call to Order
- B. Pledge of Allegiance
- C. Roll Call
 - Mr. Mark Whitehouse, President
 - Ms. Nancy Orr, Clerk
 - Mr. Dave Clark, Member
 - Mr. Rick Cassar, Member
 - Vacant
 - Ms. Jill Vinson, Superintendent

- D. Approval of agenda for May 15, 2014

II. PUBLIC COMMENT *(The purpose of the Board meeting is to conduct the School Board's business in public. The Board welcomes and encourages public comments however Board members may not respond to comments during the public comment portion of the agenda. Any member of the public who wishes to address the Board on an item on the agenda or on another topic which lies within the governing board's jurisdiction may do so, but must present a written request. Please hand your form to the secretary before the meeting. Presentations are limited to 3 minutes per person per topic. The total amount of time to be allowed on any item is fifteen minutes, unless the time limit is waived by a majority vote of the Board. The Board may 1) acknowledge receipt of the information; 2) refer to staff for further study; or 3) refer the matter to a future agenda).*

III. GENERAL FUNCTIONS

- A. Interviews of candidates to fill Governing Board vacancy (*Action*) **A**
- B. Appointment of board member and administration of Oath of Office (*Action*)

IV. ANNOUNCEMENT: ADJOURNING TO CLOSED SESSION

- A. Conference with the District's labor negotiator, Jill Vinson, regarding negotiations with unrepresented employees– Government Code Section 54957.6

V. REPORT FROM CLOSED SESSION (If applicable)

VI. ADJOURNMENT OF MEETING

Cardiff School District

Application for Governing Board Appointment*

THIS APPLICATION IS A PUBLIC RECORD

The appointee will hold office until the next governing board member election, which occurs at the next Statewide General Election on November 4, 2014. [EC § 5091(e)]

QUALIFICATIONS:

Applicant must be a registered voter and a resident of the Cardiff School District. An employee of a school district may not be sworn into office as an elected or appointed member of that school district's governing board unless and until he or she resigns as an employee. [EC § 35107]

Certification of qualifications on page 5 must be signed by the applicant.

APPLICATION DEADLINE:

This application must be received no later than **May 5, 2014 at 3:00 p.m.**
Applications may be mailed, faxed, or hand-delivered to:

Secretary to the Board/Jill Vinson
Cardiff School District
1888 Montgomery Avenue, Cardiff, CA 92007
Phone: (760) 632-5890
Fax: (760) 942-5831

(Please type or print):

Name David G. Hackett
Address 1239 Sea Village Drive, Cardiff
Telephone No. Home (760-846-4960) Business (760-487-1047)
Years of Residence in the Cardiff School District: 3

*This application was approved by the Cardiff School District Board on April 15, 2014.

**Cardiff School District
Application for Board Appointment**

QUALIFICATIONS: (Stay within space allowed for answers. Do not attach extra pages.)

1. Describe your educational, work and/or public service background.

I grew up in Alpine and attended Granite Hills High School in El Cajon. I received my undergraduate degree from the University of Southern California in Biomedical Engineering, on a Naval ROTC scholarship. I served eight years as an officer in the Navy, stationed aboard warships in Norfolk, Virginia and San Diego, and with military intelligence at the European Headquarters in Germany. Following my military service, I worked as a project manager in small and medium-sized companies. I graduated *magna cum laud* from California Western School of Law on full-scholarship, and I currently practice contract and civil litigation law with the firm of Herold & Sager in Encinitas.

2. Why do you wish to serve on the Board? What do you hope to accomplish?

My family moved to the Cardiff School District three years ago. We are proud to call Cardiff our home and expect to reside here for a long time. My son Spencer is now in the 2nd grade at Cardiff Elementary, and my two nieces attend Ada Harris. I have a strong personal stake in the Cardiff community and in the Cardiff schools.

I enjoyed participating in my son's classroom in his first year at Cardiff, and I was surprised by the connections I established with the students. I was pleased to realize that I will know many of these children for a very long time, and I look forward to watching them as they grow.

I have recently reached a stage in my professional career where I have the opportunity to contribute to the community, and this opening on the Cardiff School Board would be an opportunity for me to make the greatest contribution I could conceive. I have been consistently impressed by the vision of the Cardiff schools, and I hope to participate in maintaining their well-deserved reputation.

My wife, Ellen Bergan, participated in the Cardiff School Site Council for 2013, and my sister-in-law, Lisa Kanetake, is involved in the Cardiff SEA. I would also like to participate. With my management, administrative and legal experience, I anticipate helping the Board to effectively implement the new changes of Common Core and beyond, and maintain the relationships between all stakeholders in the process.

**Cardiff School District
Application for Board Appointment**

5. List, in order of importance, the major issues confronting public education and, specifically, the Cardiff School District.

Broadly, the primary issue confronting all schools is improving education in order to prepare students to continue to higher education and ultimately succeed in the workplace. More immediate fundamental issues include allocating and maintaining limited resources and maintaining relationships between education stakeholders, in order to provide quality education programs in the face of policy and regulatory changes and cyclical budget issues.

In addition to these fundamental issues, I understand the most immediate issue facing Cardiff District (and all schools nation-wide) is the implementation of Common Core standards and teaching methods.

On a larger scale, additional issues confronting public education include: how to assess the performances of students, teachers and schools; how to best improve those performances, including how to hold teachers and schools accountable for their performances, and how to attract and develop effective teachers and administrators...and how to achieve all of this in a climate of inconsistent legislation and policies and conflicting interests between the various stakeholders.

6. Explain the mission of the Cardiff School District.

The Cardiff School District's Mission is to consistently produce students who have the means and motivation to improve their community at all levels and on all fronts. The Mission is a holistic definition of success, focused on developing individuals capable of leading satisfying lives and contributing to the betterment of all.

As I understand it, the Board's primary role in the first four points of the Mission is to keep all stakeholders focused on the vision, and to foster an environment and allocate resources that will provide the administrators and teachers the means to accomplish the Mission. The Board's role in the fifth point of the Mission is more direct – to liaison with the families and community to ensure their participation in the process and secure the support and investment necessary to achieve the vision.

**Cardiff School District
Application for Board Appointment**

3. What skills, abilities, and experience would you bring to the Board to assist in carrying out its responsibilities?

I have degrees and professional experience in engineering and law, and I have significant experience in personnel and project management, and experience in finance and accounting. As a former Navy officer, I have an understanding of and appreciation for large institutions, bureaucracies, and administrations, and I have experience in developing processes and systems to implement changes, and in managing projects to actually implement those changes. As an attorney, I also have an understanding of and appreciation for administrative regulations and public policy.

On a personal level, I have a long history with education from several perspectives. My wife, Ellen Bergan, has taught history at Morse High School for fifteen years and serves as the History Department chair, the GATE and Advance Placement Department Chair, and a member of the school's leadership team. Additionally, my mother has served in school administration since I was in the sixth grade, and recently retired as the assistant superintendent for Santee School District. From these relationships, I have observed the evolution of education issues in Southern California from multiple points of view and have had the benefit of unique insight on the nature of the challenges facing education.

4. List your involvement in activities that demonstrate your understanding and support for public education, such as membership on committees/organizations, offices held, volunteer work, and community service.

As noted above, with my mother as a school district administrator I have been exposed to the issues concerning public education since I was in grammar school myself, and with my wife as a current high school teacher and school leadership team member, that exposure continues.

As a parent, I consistently volunteer for SEA events such as the Ice Cream Social and the Halloween Carnival. I also volunteered in my son's kindergarten class for reading groups and art labs. And I have participated as an assistant coach in my son's sports teams. I also served as an assistant coach for the boys' water polo team at Morse High School.

I recognize that this list of recent activities seems thin. I have reached a point in my professional career where I now have the opportunity and the motivation to contribute more to the community, and I believe I can make a significant contribution as a member of the Board.

**Cardiff School District
Application for Board Appointment**

CERTIFICATION OF QUALIFICATIONS:

I understand that this application is a public document and may be requested under provisions of the Public Records Act and/or be available to the public on the Cardiff School District website.

I understand that upon appointment I would be required to file a Conflict of Interest Statement and take an Oath of Office.

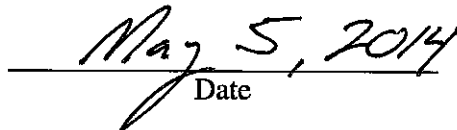
I certify I am not disqualified to hold this office because of a conviction of any of the crimes on the attached list and further certify I am not otherwise disqualified under the California Constitution or statutes from holding public office.

I certify that I reside within the Cardiff School District boundaries that I am a registered voter in the Cardiff School District.

I attest the foregoing information is true to the best of my knowledge.



Signature of Applicant



Date

Information contained on this application may be subject to verification.

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- *Convicted of a felony involving accepting, giving, or offering of any bribe, embezzlement or theft of public funds, extortion, perjury, or conspiracy to commit any such crime, except if a pardon has been granted in accordance with law (Elections Code § 20)*

Please note that in addition to the above restrictions, Government Code § 1126 prohibits any local agency official from engaging "in any employment, activity, or enterprise for compensation which is inconsistent, incompatible, in conflict with, or inimical to his or her duties as a local agency officer or employee or with the duties, functions, or responsibilities of his or her appointing power or the agency by which he or she is employed."

Cardiff School District

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Fax: (760) 942-5831

(Please type or print):

Name Kurt Hartman

Address 1634 Ruthlor Road, Cardiff, California, 92122

Telephone No. Home () (760) 436-8275 Business () (760) 510-5657

Years of Residence in the Cardiff School District: 20

**Cardiff School District
Application for Board Appointment**

QUALIFICATIONS: (Stay within space allowed for answers. Do not attach extra pages.)

1. Describe your educational, work and/or public service background.

- Product of San Diego Unified School District: Spreckles Elementary, Standley Junior High School, University City High School
- San Diego State University
Bachelor of Arts Degree in Physical Education & Minor in Biology
Double Emphasis: Athletic Training & Teaching Credential
Graduated Cum Laude (3.53) and "With Distinction" in major
- Chapman University / Childrens Hospital of Los Angeles
Masters Degree in Physical Therapy
Graduated Magna Cum Laude with 3.85 cumulative GPA
- Physical Therapist for the past 22 years in multiple locations across the country; the past 15 years at Kaiser Permanente San Diego
- San Diego Mesa College Adjunct Professor / Physical Education Department for 2 years
- Public service in college as a member of Kappa Sigma international fraternity. Sierra Club member since 1989 and recently as volunteer coach for both Cardiff Soccer and Encinitas Little League since 2010

2. Why do you wish to serve on the Board? What do you hope to accomplish?

I wish to serve on the Board for two reasons. The first is that education in America is in the process of undergoing a significant transformation where technology is a driving force in educating our children. I have seen this with my two children and how technology has helped them learn things quicker, more efficiently and more thoroughly. As a member of the Board I would do everything I could to foster the use of this incredible resource by our teachers and students.

The second reason I wish to serve is to assist with the implementation of the Common Core standards. Again, I have seen the results with my children but this time as more of a contrast between our 12 year old daughter, who was taught fundamentals before Common Core, and our 9 year old son, who is getting fundamentals with a Common Core emphasis. Our son has a distinct advantage in that he is getting tools to solving problems from multiple angles or approaches. This fundamental concept has real world applications for when our children are adults. As a member of the Board I would do everything I could to ensure a successful implementation of the Common Core standards.

**Cardiff School District
Application for Board Appointment**

- 3. What skills, abilities, and experience would you bring to the Board to assist in carrying out its responsibilities?**

I have been a lifelong learner and teacher and I continue to do so. My profession, while in the medical field, involves teaching and educating patients on a daily basis. I understand the challenges our teachers have from my own work experience and seeing the different ways people learn, comprehend information and then attempt to use that information. I have taught in multiple other areas: as a college anatomy teacher's assistant, numerous in-services for co-workers, work related seminars and as an adjunct professor at the community college level. I can work with people in a group setting having served on many local and regional committees for Kaiser Permanente through the years. I have shown leadership in these environments as well. I would bring a strong desire to help our children and teachers as well as an unquestioned work ethic and integrity.

- 4. List your involvement in activities that demonstrate your understanding and support for public education, such as membership on committees/organizations, offices held, volunteer work, and community service.**

- **Class room volunteer since our children started their education at Cardiff in 2005**
- **Cardiff SEA Room representative 2012-2013**
- **Cardiff Soccer volunteer coach since 2010**
- **Encinitas Little League volunteer coach since 2011**

**Cardiff School District
Application for Board Appointment**

5. List, in order of importance, the major issues confronting public education and, specifically, the Cardiff School District.

- 1) Technology
- 2) Common Core
- 3) Classroom Size
- 4) Funding
- 5) Student attitudes and behaviors
- 6) Parental involvement and family home situations
- 7) Homework
- 8) Student health

6. Explain the mission of the Cardiff School District.

The Cardiff School District's mission is to: Educate Foster, Prepare, Develop and Encourage. We need to ensure that each student is a critical thinker and be able to approach a problem from several different angles. We as a community must never forget that our children are our most precious resource and we must do all we can to allow them to fulfill their individual potential. We must prepare them to be the citizens and leaders Cardiff and our world will need in the future. We need to continue to show and teach them to value the diversity of our nation. We must do everything in our power to keep them curious about our universe and to understand that learning never ends in one's lifetime.

**Cardiff School District
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I attest the foregoing information is true to the best of my knowledge.



Signature of Applicant

5/5/2014

Date

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Cardiff School District

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1888 Montgomery Avenue, Cardiff, CA 92007
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Fax: (760) 942-5831

(Please type or print):

Name Meghan Laurs

Address 1611 Summit Avenue

Telephone No. Home (760) 942-1316 Business (760) 801-6000

Years of Residence in the Cardiff School District: 16

*This application was approved by the Cardiff School District Board on **April 15, 2014.**

**Cardiff School District
Application for Board Appointment**

QUALIFICATIONS: (Stay within space allowed for answers. Do not attach extra pages.)

1. Describe your educational, work and/or public service background.

I have a BA in Political Science/International Relations from UC Santa Barbara. I spent my junior year studying Chinese and Asian foreign policy in Hong Kong. After college I worked for 5 years at Science Applications International Corporation (SAIC) in San Diego and Virginia as a financial administrator, pollution prevention information specialist, and project controller. During those years I was also an active volunteer with DC Cares, a community service organization, and Kids in Chemistry, an organization which brought hands on science to classrooms. I then attended graduate school and earned an MBA with emphasis in Environmental Management and Technology Strategy from the University of Washington, Seattle. After that I worked for 3 years at Proflowers.com in San Diego as a business development manager and business services account manager. I left the paying workforce when I had children. While my kids were young I immersed myself in attachment parenting and became interested in natural health & healing. I took classes to become certified in Homeopathy, Bach Flower Essences, and Reiki I and II. I led a local playgroup and organized multiple outings and parenting classes. I became very involved with my children's preschool, Sandy Hill Nursery School, organizing parent events, fundraisers, and assisting the director. Once my kids entered Cardiff Schools I became actively involved here (as indicated below). I have also participated in my neighborhood traffic committee, many Kids Korps projects, and most recently National Charity League.

2. Why do you wish to serve on the Board? What do you hope to accomplish?

I love our schools. I'm passionate about helping to create the best possible education experience for my kids and the kids in Cardiff. I have volunteered extensively in the Cardiff Schools since 2009: in the classrooms, on multiple committees, and with the Cardiff SEA. I have found my work for the schools to be very rewarding. I have been extremely impressed with the District and its progressive nature. I feel I have a strong connection to the parent community as well as a positive rapport with the teachers and administrators, and community at large. I have learned so much about the elementary education system and I have a curiosity to learn more. I feel that being on the school board is a natural progression in my experience and ability to contribute toward creating the best possible environment and learning experience for the kids at Cardiff Schools. I hope to continue the progress the District has made toward meeting the goals of educating the whole child and preparing them to be effective 21st century learners and contributors.

**Cardiff School District
Application for Board Appointment**

3. What skills, abilities, and experience would you bring to the Board to assist in carrying out its responsibilities?

I am fair, organized, efficient, and have extensive experience working in many areas of the Cardiff Schools. I am a good listener, a strong communicator, and I have a passion for community and civic engagement. I have a tap on the pulse of the parent community as well as a strong rapport with the teachers, staff, and administration. I have also nurtured partnerships with the Cardiff 101 Mainstreet organization and many local business owners who support our schools. I have proven to be an effective leader, event organizer, and fundraiser. I enjoy working with multiple stakeholders and have a keen sense for identifying an individual's strengths and plugging them into committees and positions where they will be most successful. I have insights in the interworkings of the district and I'm uniquely poised to understand the complexities of issues faced, and effectively address conflicts in a thoughtful and balanced manner. People I have worked with say I am 'even keel' and 'unruffled'. I have been effective in dealing with many opposing opinions, ranging from reaching consensus on budget items and funding for specialty programs, to reducing chocolate milk in the lunch program. I am thoughtful, well informed, and an avid life-long learner myself, and I am very dedicated to our Schools!

4. List your involvement in activities that demonstrate your understanding and support for public education, such as membership on committees/organizations, offices held, volunteer work, and community service.

- **Cardiff SEA:** Co-President 2010-2012, Vice President first half of 2012-13 school year, and acting President second half 2012-13, Secretary 2009-2010, Room Rep 2008-2009
- **Music Boosters:** Co-Secretary 2013-present
- **Homework committee:** spearheaded screening of "Race to Nowhere" and participated on committee to revise District Homework Policy, filmed follow up segment with Race to Nowhere team
- **School Lunch committee:** worked with small team of parents and Julie Parker to improve the school lunch program. Provided research, information, and contacts to source better food and recipes, helped hire new cafeteria manager, helped facilitate new menu items and tastings, created suggestion box. Spoke about improvements at CA Project LEAN workshop & presented to School Board
- **Health Council member:** 2009-present
- **Participation on multiple District hiring committees**
- **Legislative Action Network:** Parent representative for local area meetings, 2010-2012
- **Art Docent,** 2009-present
- **Regular classroom volunteer,** 2008-present

Cardiff School District

Application for Board Appointment

5. List, in order of importance, the major issues confronting public education and, specifically, the Cardiff School District.

Major Issues Confronting Public Education in general:

1) Funding (budget cuts reducing staff & student services, increasing class sizes); 2) Poverty (lower income students have higher dropout rates); 3) Common core implementation: educating students to be successful in college and careers, and competitive in the global marketplace; 4) Stable family structures which support learning at home; 5) Healthy children (obesity, poor eating habits, sleep deprivation, and lack of physical fitness is becoming more of an issue); 6) Cyber bullying; NCLB/too much focus on 'teaching to the test' yet low performance compared to other countries; 7) Adequate teacher training, acquisition and retention of quality teachers; 8) Effective use of technology in the classroom; 9) Balancing positive parental involvement.

At Cardiff Schools:

1) Effective implementation of Common Core Standards phased approach; 2) Keeping class sizes small, addressing potentially expanding enrollment; 3) Fundraising and ability to fund specialty programs (with Cardiff SEA); 4) Classroom differentiation: assisting special needs students & English language learners and providing enough challenges for advanced students; 5) Continuing effective roll out and use of technology in the classroom, teacher training, infrastructure maintenance, leasing, adapting to the rapid changes; 6) Addressing periodic parent concerns about technology, bullying, curriculum, foreign language instruction, transitional kindergarten, etc; 7) Maintaining infrastructure, buildings, technology upgrades, & grounds to facilitate positive learning environment; 8) Ada Harris moving out of probation period for English language learners and/or low income students; 9) Balancing positive parental involvement, effective communication with parents & community at large; 10) Maximizing revenues gained from leasing facilities, and maximizing savings from employing energy efficiencies, etc.

6. Explain the mission of the Cardiff School District.

- To educate the whole child and create lifelong learners who can effectively employ the 4C's: communication, collaboration, creativity, critical thinking.
- Provide a rigorous academic program with challenging and meaningful curriculum, instruction, and assessment.
- To create a learning atmosphere that encourages children to develop their unique potential emotionally, physically, creatively, and intellectually.
- To effectively partner with parents and the community to support these goals
- Promote students with high standards of behavior and global citizenship who respect individual and cultural diversity.
- Ensure high quality facilities, curriculum, technology, and teachers.

**Cardiff School District
Application for Board Appointment**

CERTIFICATION OF QUALIFICATIONS:

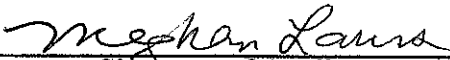
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(Please type or print):

Name Siena Randall

Address 729 Kings Cross Ct. Cardiff, CA 92007

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Years of Residence in the Cardiff School District: 32

*This application was approved by the Cardiff School District Board on April 15, 2014.

**Cardiff School District
Application for Board Appointment**

QUALIFICATIONS: (Stay within space allowed for answers. Do not attach extra pages.)

1. Describe your educational, work and/or public service background.

I was fortunate enough to enjoy my primary education through the Cardiff School District. I then progressed through the San Dieguito Union High School District eventually earning my diploma from San Dieguito High School. I have also attended Mira Costa College and various university certificate programs over the years.

I have a very diverse professional background. I entered the work force at a young age and have worked in several fields including television production, communications, parks & recreation, business administration, program development and, sales/marketing.

I currently work as the Director of Program Development & Marketing for a large propagation facility. An honor for which I am proud to share is my recent selection as a member of the Top 40 under 40 (years of age) leaders in the horticulture industry.

My family and I enjoy volunteering at myriad community events and fundraisers. Specifically, I have volunteered and/or fundraised for multiple community based organizations including the Ecker YMCA, the City of Encinitas Parks and Recreation Department, served as Secretary for the Patrons of Encinitas Parks (501(c)3 and volunteered with the Cardiff Schools Education Association (501(C)3 for the past 4 years the last two of which I have served as President.

2. Why do you wish to serve on the Board? What do you hope to accomplish?

I have a special interest in Cardiff Schools because I have lived in this community throughout my life and Cardiff Schools is where my learning foundation was built. I now have two children in the district and would like to contribute to the continuing excellence in education this district has become known for. I think it is valuable for the school Board to have someone with the unique perspective of having been a student and is now an actively involved parent.

As a member of the Cardiff School Board of Directors I would like to help ensure that Cardiff Schools remain adequately funded in order to continue to provide students a high-quality education that relevantly prepares them for a future of endless opportunities. I hope to leverage the resources available to the District in a manner that maximizes efficiencies, is aware of the "bottom line" and strengthen the bond between Cardiff School District and the community for which it serves. I hope to make balanced decisions that allow Cardiff students the opportunity to fully maximize the benefits of high-quality education that they receive. Lastly, I hope to uphold the level of excellence in education our District has and will continue to be recognized for.

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3. What skills, abilities, and experience would you bring to the Board to assist in carrying out its responsibilities?

Working in a professional environment for the past 17 years, in addition to my volunteer experience, has allowed me to develop many skills that will contribute to successfully completing the responsibilities associated with being a member of the Board. I am a concise and articulate communicator, both oral and written, and have excellent organizational skills in addition to being very well versed in today's arena of information technology. I have extensive experience in project planning and management including fiscal forecasting, recording and reporting.

I pride myself in working with a high level of integrity in all areas of my life. I consider myself a balanced decision-maker who is not afraid to "dig in" on complex issues in order to work towards solutions.

4. List your involvement in activities that demonstrate your understanding and support for public education, such as membership on committees/organizations, offices held, volunteer work, and community service.

As the President of Cardiff Schools Education Association I work closely with the Cardiff Schools staff, the Cardiff community, businesses and parents to raise funds toward educational programs that directly impact the quality of education received by students at Cardiff Schools. In this leadership role, I have been instrumental in helping the organization raise more than \$400,000 over the past two years. In addition to the fundraising aspect of this role, I have had the opportunity to gain a strong understanding of the district's working process by regularly meeting with the superintendent and attending the school board meetings.

As the Secretary of the Patrons of Encinitas Parks I worked collaboratively with our board members to develop a working relationship with the City of Encinitas, local businesses and the Encinitas community at large. Working in this public/private partnership with the City allowed us to raise funds for the development of new and existing city parks as well as aid in their preservation and maintenance.

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5. List, in order of importance, the major issues confronting public education and, specifically, the Cardiff School District.

The list of issues confronting government agencies throughout California seems to be ever expanding; hence, the need to be vigilant in all areas of operation in order to best cope with the unforeseen issues that inevitably loom around the corner. That said, for the purposes of this application, I have selected three major issues that I believe will continue to require the Board's attention in the near-term.

- Maintaining adequate funding.

Being a community funded district can present challenges when new educational mandates are put in place without additional funding mechanisms to accompany them (unfunded mandates).

- Continually striving to provide students an excellent education that is relevant in a rapidly changing environment.

Transitioning to the Common Core State Standards has been a very large undertaking that has required district staff to undergo extensive training and become more resourceful. Board level support of this effort is paramount.

- Offering an inclusive education.

Although there is a high level of affluence in the Cardiff School District service territory, it is important to ensure that all students have the necessary tools and resources available to them for learning.

6. Explain the mission of the Cardiff School District.

I believe the Cardiff School District mission captures the essence of what is required of parents, teachers/faculty and community leaders TODAY, in order to give our children, students, neighbors every advantage possible for TOMMORROW. The mission represents a holistic approach to education that not only focuses on A,B,C's and 1,2,3's but also on the development of character and respect for not only themselves but for others as well.

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CERTIFICATION OF QUALIFICATIONS:

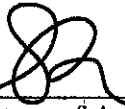
I understand that this application is a public document and may be requested under provisions of the Public Records Act and/or be available to the public on the Cardiff School District website.

I understand that upon appointment I would be required to file a Conflict of Interest Statement and take an Oath of Office.

I certify I am not disqualified to hold this office because of a conviction of any of the crimes on the attached list and further certify I am not otherwise disqualified under the California Constitution or statutes from holding public office.

I certify that I reside within the Cardiff School District boundaries that I am a registered voter in the Cardiff School District.

I attest the foregoing information is true to the best of my knowledge.



Signature of Applicant

5/5/14

Date

Information contained on this application may be subject to verification.

The following is a list of crimes, conviction of which precludes a person from holding public office in the State of California. Conviction of these crimes renders a person "forever disqualified from holding any office in this state."

- *Bribing executive officer (Penal Code § 67)*
- *Officer asking or receiving bribes (Penal Code §§ 68, 88)*
- *Receiving gratuity for appointment to office (Penal Code § 74)*
- *Judicial Officer who has asked for or received emoluments, gratuities, rewards, or the fee of a stenographer (Penal Code § 94)*
- *Giving or offering bribe to Councilman or Supervisor (Penal Code § 165)*
- *Misappropriation of public funds (Penal Code § 424)*
- *Interference with work or discipline of, or giving certain articles to prisoners (Penal Code § 2772)*
- *Interference with or giving certain articles to convicts (Penal Code § 2790)*
- *Officer making contracts in which he or she is interested (Government Code § 1097)*
- *Members of the Legislature convicted of any crime (Government Code § 9055)*
- *Corrupting the voting process (Elections Code § 18501)*
- *Convicted of a felony involving accepting, giving, or offering of any bribe, embezzlement or theft of public funds, extortion, perjury, or conspiracy to commit any such crime, except if a pardon has been granted in accordance with law (Elections Code § 20)*

Please note that in addition to the above restrictions, Government Code § 1126 prohibits any local agency official from engaging "in any employment, activity, or enterprise for compensation which is inconsistent, incompatible, in conflict with, or inimical to his or her duties as a local agency officer or employee or with the duties, functions, or responsibilities of his or her appointing power or the agency by which he or she is employed."